NORDPLUS HIGHER EDUCATION NETWORK AND MOBILITY GRANT

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HÁSKÓLI ÍSLANDS

http://www.gunnella.info/ http://gunnellaiceland.blogspot.is/

MOBILITY funding – student and teachers

- We have got 4000 to spend before October 1st 2019
- NB - I applied for additional mobility funding on offer

IMPORTANT

- To send all invoices to me before August 31st if possible – as all must be payed before October 1st !
- Deadline for final network report to NORDPLUS – november 1st

Final report to NORDPLUS

3.For publication - For publication

3.1.1. Granted activities

Type of activities Mobility
Network support

3.1.2. Outcomes and results for publication

Summary of project outcomes and results (max 350 words)

Products and materials

Websites and links

Answer from Kristina: "A user manual for reporting doesn´t exist but we consider **a product a publication, book etc. i.e. a more concrete product than slides. Of course if these slides would be made for example as a "pdf-pamhlet/brochure" and published on a website it could be considered as a "product".**

4.Projects

4.4.Network support

4.4.1. Report on network support

Name:	NEPHN Nordic Network for Education in Public Health Nutrition
Type:	Network support

NPHE-2017/10368 Page 2 (4) Draft -

What is the network support for::	Administrative meetings Information activities Short meetings for enrolment of new partner institution Short meetings for organization of mobility
Activities completed:	
Actual expences:	

5.1.Reporting mobility

Implementation of mobility

Text

Please register the actual mobility on the next pages, 5.2.Student mobility, 5.3.Teacher mobility and/or 5.4. Express mobility

Three students from Finland to Norway – One student from Iceland to Norway: Funding was 4000 Euro – Room for teacher in September?

5.2.Student mobility

5.2.1. Actual student mobility

5.2.2. Comments to the student mobility

5.3.Teacher mobility

5.3.1. Actual Teacher mobility

5.3.2. Comments to the Teacher mobility

6.2. Comments to the expenditure

Comments to the expenditure

- All institutions/organisations receiving financial support from Nordplus must report back to
- Nordplus within 30 days of the end of the contract period.
- The reporting is done in Espresso, the online Nordplus application and reporting system,
- which is accessible from www.nordplusonline.org.
- **The report must answer the following questions:**
- **To which degree did the project meet its overall objectives**
- **To which degree did the project produce the planned products (e.g. reports,**
- **publications, training material, courses)**
- **To which degree did the project meet its planned schedule**
- **To which degree did the project meet its planned budget**
- **To which degree did the cooperation between the project partners meet its planned**
- **objectives**
- **To which extent has the project had a positive impact on the participating partner**
- **institutions/organisations.**
- **To which extent have the results of the project benefited target groups outside the**
- **institutions?**
- The financial report must be authorised by the finance unit of the institution/organisation.
- Receipts should not be included in the report. Any unused funds must be returned to the
- programme after the contract period has ended. Rannis will send an invoice for the returnable
- amount.
- Coordinators of Nordplus activities should be aware that national Nordplus offices may carry
- out inspections, including financial audits. Reasonable notice will be given of any inspections.

Nordplus
2018–2022
The Nordplus handbook

Application rounds

Deadline for applications
1 February every year

The network can apply for administrative network support in order to establish the network
three times but annual applications must be submitted.
The
network is defined as new for the three subsequent years in Nordplus.

Introduction to Nordplus Higher Education

NB ONLY BSc and MSc level

Grants may be awarded for:
Networking activities,
Intensive courses,
Joint study programmes,
Development projects
Mobility of students and academic staff.

Nordplus Higher Education supports the following activities:
Mobility
– Student mobility
– Teacher mobility
Project activities This form of collaboration is time limited and focuses on a specific task – a project – with a specific outcome.
– Intensive courses
– Joint study programmes
– Development projects for Higher Education, including joint curriculum development and joint modules. For cross-sector projects, networks are recommended to apply from Nordplus Horizontal. .
Network activities for establishing and developing of networks
The most common way to organise the collaboration in the programme is by networking. A network is usually thematic or subject specific and aims at long term collaboration on a wide range of different activities.

Nordplus horizontal

MAX 3y

The Nordplus Horizontal Programme is a cross-sectoral programme involving activities such as workshops, conferences, studies and innovative courses.

ABOUT THE PROGRAMME

Nordplus Horizontal is a cross-sectoral programme supporting innovative projects across traditional categories and sectors, as well as projects that address new, broad and complex challenges. Participation in the programme is open for all institutions and organisations willing to cooperate to develop education within a lifelong learning perspective.

Activities in the programme

Nordplus Horizontal can support the following activities:

- Workshops
- Seminars for exchanging experiences
- Conferences
- Studies and analyses
- Statistics projects
- Projects aiming to exploit the results of educational research
- The production of materials for innovative language training, teaching and translation, or similar materials in other areas of expertise
- The establishment of new course modules using new learning and teaching platforms
- The publication, distribution and exchange of results and experiences in education

Nordplus Higher Education and Nordic Council of Ministers' Nordic Master are programmes that complement each other and support the development and establishment of joint study programmes.

The Nordic Master Programme

The Nordic Master Programme consists of degrees run jointly by up to three Nordic countries. The study programmes are all in English. It is a service that the countries would not be able to provide on their own.

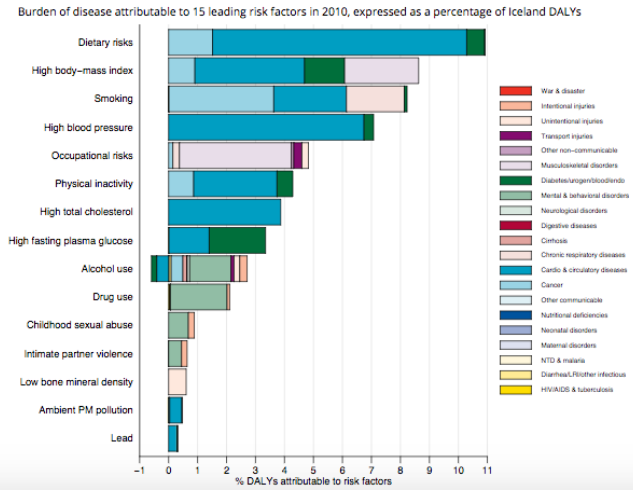
Courses/Interns
Identity
New options for
Mobility of students/teachers
Expanding the network
Dissemination
podcast
website
interviews.
Social media
Next Nordic Nutrition conference
other conferences?
Map development and execution of the Nordic Nutrition action plan
learn from successes
Food and Nutrition literacy - social marketing
Behavioral change.
NEPHUN
Applications for Research grants
School Garden Projects
Mapping current contents of PHN programs
and future needs.
Where are former students.
Development of core curriculum
technology included
Nutritional Recommendations for Migrants and Refugees in the Nordic countries
Accreditation PHN
Best Practices and Novelties in Pedagogy
MOOC in Global PHN Online
MOOC Courses on Nordic Nutrition
"Nutrition the Nordic Way"
and relation to UN 17 SDGS
students/public?
CO2/and climate change.

TEAMWORK
Together Each Achieves More
FreePosterMaker.com

http://www.healthdata.org/iceland

Diasability adjusted life years - Iceland

The graph shows the top 15 risk factors for Iceland. The colored portion of each bar represents the specific diseases attributable to that risk factor while bar size represents the percentage of DALYs linked to specific risk factors.



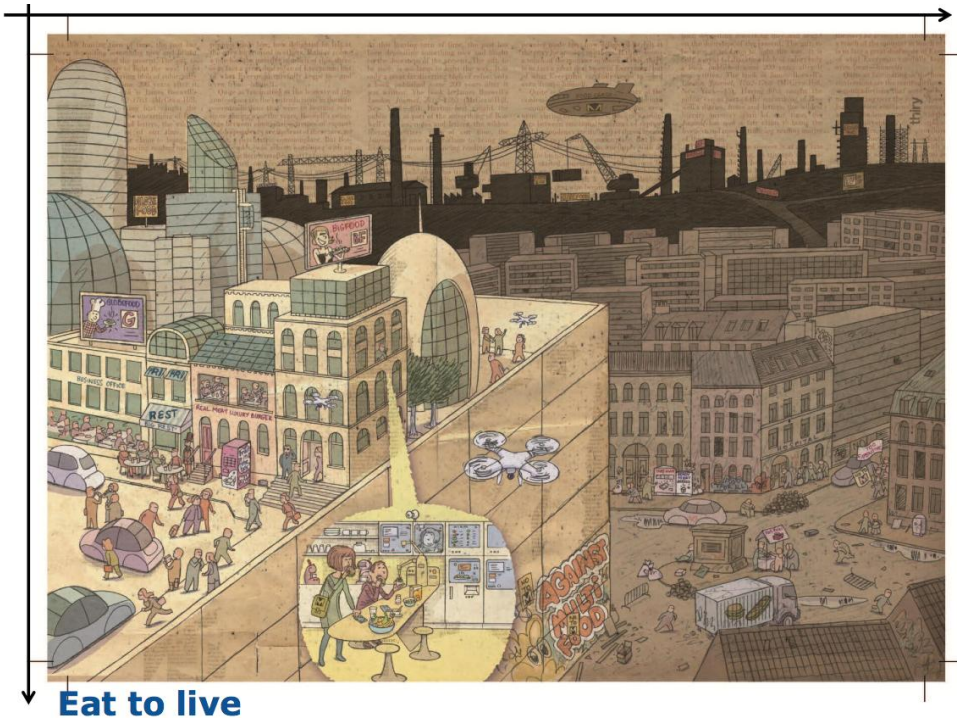
http://www.healthdata.org/sites/default/files/files/country_profiles/GBD/ihme_gbd_country_report_iceland.pdf

Food for four for a week around 1900 (Professor Laufey Steingrímsdóttir)

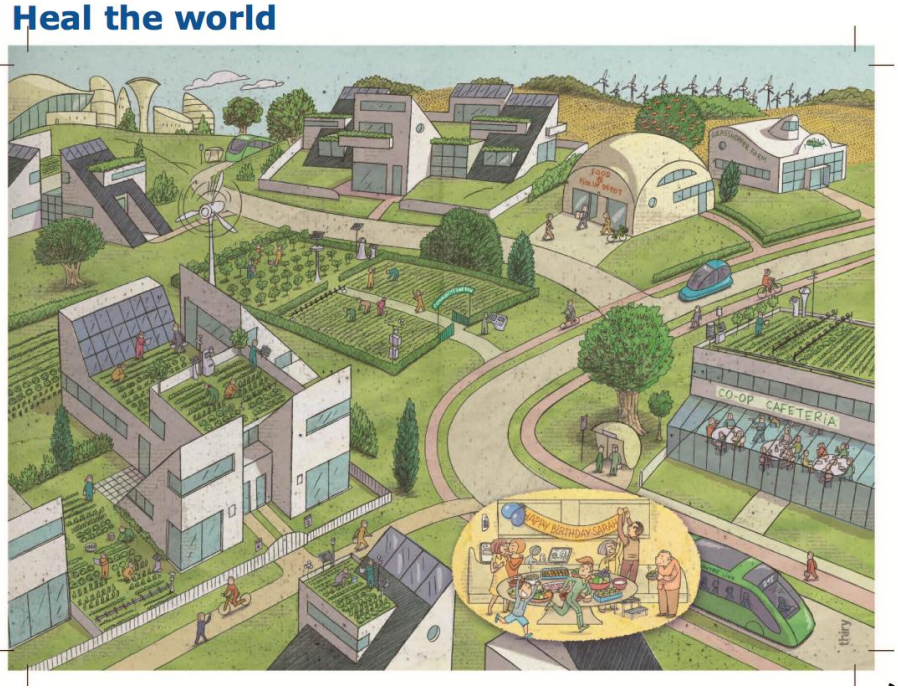
Food for four for a week in 2000 (Professor Laufey Steingrímsdóttir)

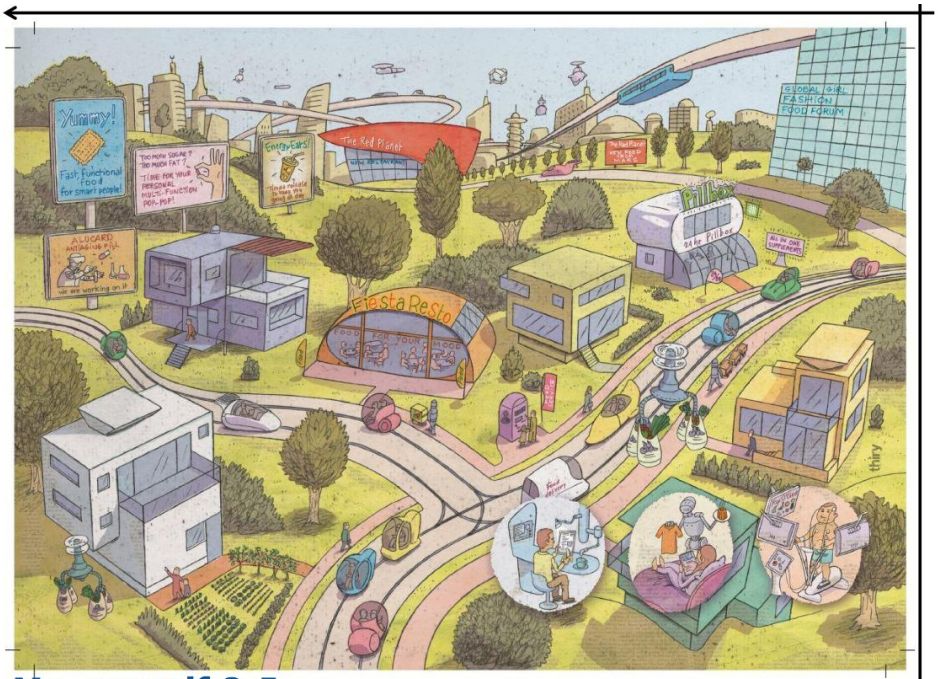
https://ec.europa.eu/jrc/en/news/new-foresight-report-research-priorities-food-diet

Strong community spirit
Importance to common goods, rights & social justice
Healthy new world
Heal the world
Low agricultural commodity price
Adaptation to climate change, new generation of biofuels
High agricultural commodity price
Scarce natural resources, Climate change, Biofuel competition, at global level
Me, myself and I
Eat to live
Individualistic society
Individual rights and initiatives valued, self-interest goes before common good


Eat to live

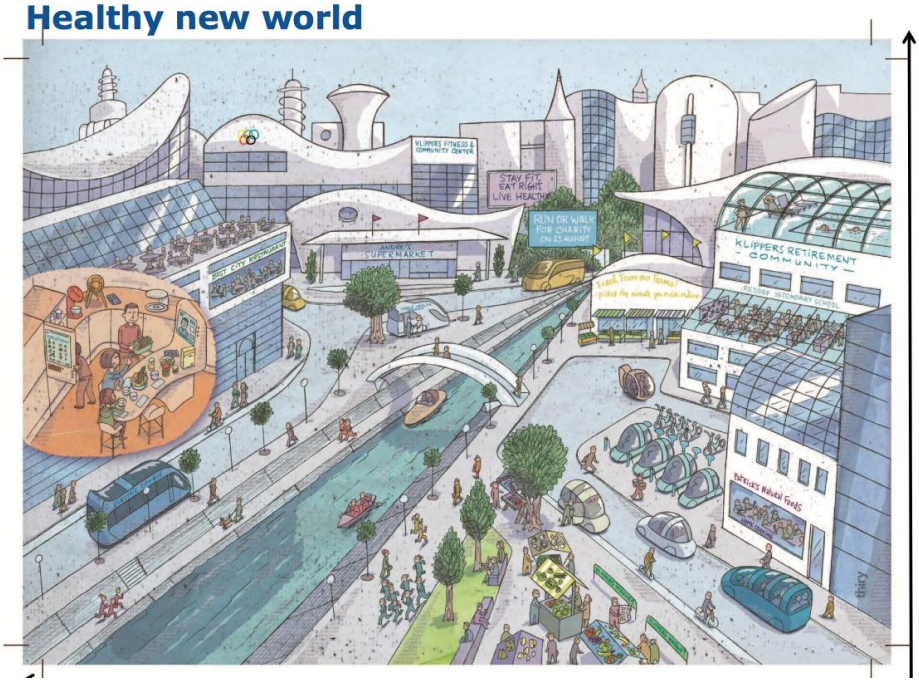
Heal the world





Me, myself & I

Healthy new world



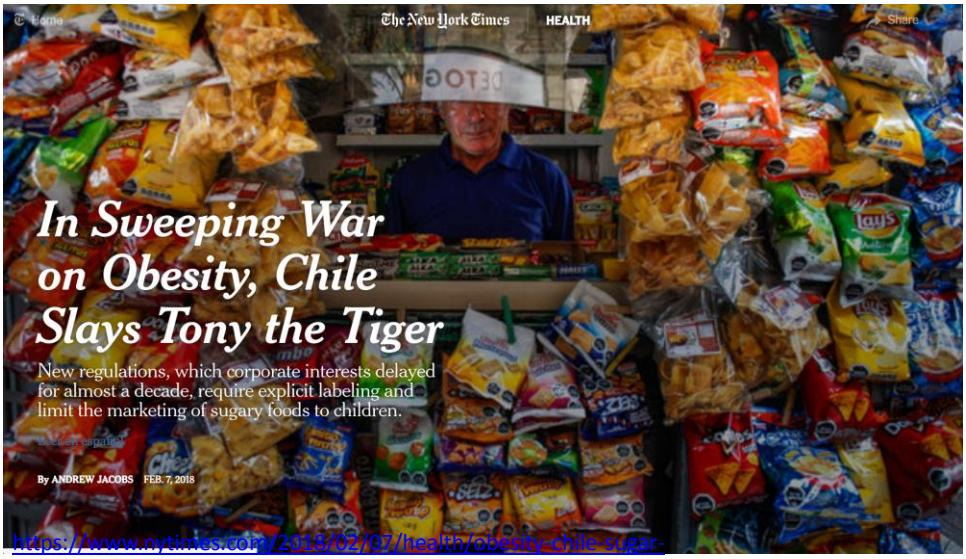
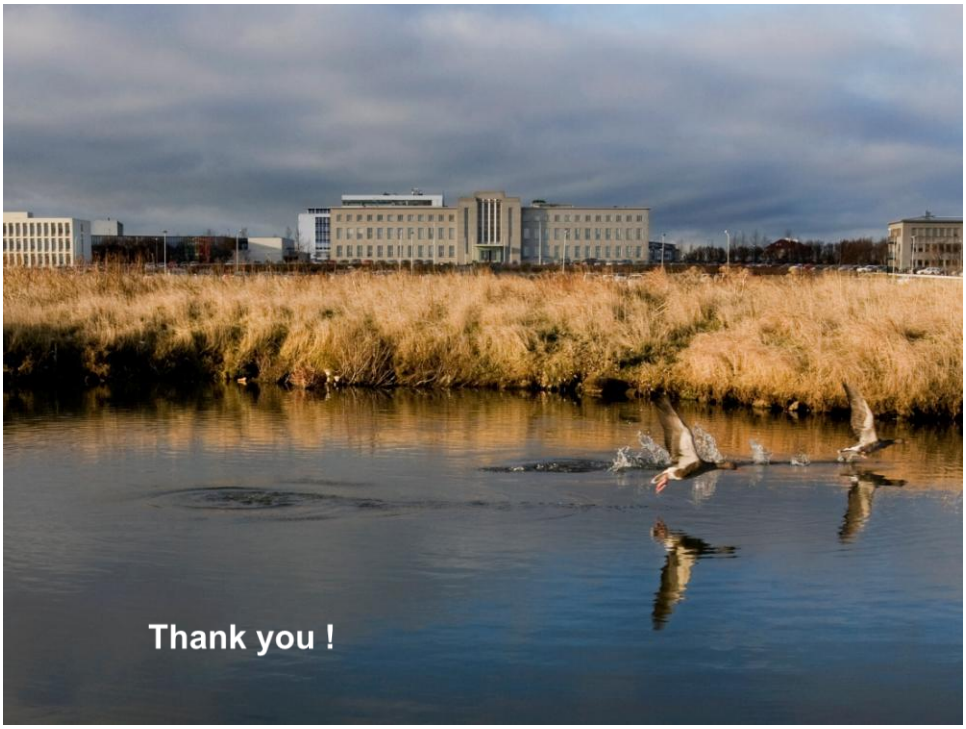
What kind of a society do we want to live in?
What can we do?

Rafrænar íbúakosningar í Reykjavík hafnar

▶ Hlusta

þriðjudagur, 17. febrúar 2015

Rafrænar íbúakosningar um verkefni í hverfum Reykjavíkur hófust eftir miðnætti í dag, 17. febrúar. Þær standa yfir til miðnættis þriðjudaginn 24. febrúar. Kjósendur þurfa að auðkenna sig með rafrænum skilríkjum í farsíma eða korti til að komast inn á kosningavefinn á slóðinni kjosa.betrireykjavik.is.



https://www.nytimes.com/2018/02/07/health/obesity-chile-sugar-regulations.html?hp&action=click&pgtype=Homepage&clickSource=story-heading&module=first-column-region&region=top-news&WT.nav=top-news