

Data Submitted by University of Iceland

A. General Information

Institution Name in English	University of Iceland
Institution Name in Native Language	Háskóli Íslands
Abbreviated Name in English	UI
Other Names	/
Founding Year	1911
Phone Number	+354 525 4000
Email Address	hi@hi.is
Website	https://english.hi.is/
Institutional Address	Saemundargata 2, Reykjavik, IS, 102

University Logo



A. General Information

Brief Description of Institution

The University of Iceland is an international research university that has strong obligations to Icelandic society, culture and language. Currently, there are about 14,000 students enrolled at the University in undergraduate and graduate programmes, including approx. 1100 foreign students. The University is authorized to award doctoral degrees in all its fields of studies. The University collaborates closely with many of the world's leading research universities and university faculties. The research activities of its employees have grown rapidly in recent years, and international criteria show that the impact of their research has increased substantially. The University of Iceland has served the Icelandic community for 100 years and has been an active participant in the transformation of Icelandic society during this time. On the centennial anniversary of the University, its employees and students look toward the future, determined to strengthen the Icelandic community by achieving excellence in teaching, research, and innovation, increasing its ties with the business community and society, and fostering social responsibility and international collaboration. The University serves the Icelandic community best by being both a dynamic international research university and a leading Icelandic educational institution engaging in vigorous research of Icelandic culture, language, community and nature. In 2006 the University of Iceland set itself the ambitious long-term goal of becoming one of the leading universities in the world. The University specified numerous intermediate goals for this process, and its employees made a united effort to achieve them. The University has closely monitored the progress. Now, near the end of the first phase, the University has comprehensively evaluated the implementation of the Strategic Plan, and ascertained that most of the goals have been achieved, and in some instances key criteria show that results have exceeded plans. During the period 2005–2010, The number of academic articles by the University's scholars published in international peer-reviewed journals (ISI journals) increased from 260 to 550 (2009), and the citations increased from 5100 to 10,000 (2009). The total amount of funding from non-Government sources increased by 78%, and grants from international competitive funds tripled. The number of registered doctoral students increased from 166 to 440 and the number of doctoral degrees awarded from 13 in 2005 to 36 in 2010. The number of grants to doctoral students increased to 106; there were no such grants available in 2005. The impressive results obtained in recent years show that the University's long-term goal is realistic. In the last couple of years, circumstances in Iceland have changed dramatically, and the University has taken these changes into account. The University has reiterated its goals and believes that it has never been as urgent as now to have high goals for the University. It is imperative to find new ways and employ new methods to reach our goals. Success rests on harmonizing efforts and better utilizing basic resources. To that end the determination to increase collaboration in teaching as well as research is of great importance, along with determination to engage in interdisciplinary cooperation. Accomplishments in teaching and research give the University opportunities to work more closely with leading educational and research institutions in all parts of the world and give students new opportunities to complete part of their studies at these institutions. In this way international collaboration is strengthened, and the Icelandic educational system grows and becomes stronger.

POLICY ON RESEARCH AND INNOVATION

The University of Iceland is a rapidly growing research university with the long term goal of being one of the leading universities in the world. For this purpose the University emphasizes a productive research environment, excellence in research, dynamic Master's and PhD programmes, innovation and the utilization of knowledge. The University strives to ensure efficiency and quality in all areas of its endeavours. To support its Strategic Plan, the University recognizes the need to diversify and expand funding from non-Government sources, e.g. international and domestic competitive funds. The infrastructure of PhD programmes will be strengthened in accordance with internationally recognized standards and quality criteria.

POLICY ON TEACHING AND LEARNING

A dynamic undergraduate curriculum in diverse academic areas has been the hallmark of the University of Iceland for decades. A demanding University curriculum emphasizes students' independent and meticulous work procedures, close cooperation between students and teachers, good study facilities and students' diverse opportunities to do independent research projects in collaboration with parties from the business community and society. In addition to basic knowledge and technical skills in a particular area, the entire curriculum at the University ought to promote proficiency in academic procedures, critical thinking and sound ethical judgment that will serve students in advanced studies and their work as responsible citizens.

POLICY ON HUMAN RESOURCES

Employees and students are the University's cherished resources, and the University greatly emphasizes their welfare. Communications within the University are characterized by mutual respect and trust. The University strives to promote the welfare, well-being and health of employees and students, for example, through a good work environment, diverse job

B. Academic Staff

B1. Full-Time Academic Staff

	2025	2024	2023	2022
B1.1 Total Number (Headcount) of Full-time Academic Staff	476	489	478	490
B1.1.1 Of which are both teaching and research	446	455	439	435
B1.1.2 Of which are teaching only	0	0	0	0
B1.1.3 Of which are research only	30	32	35	25
B1.1.4 Of which are international staff	53	44	41	39

-B1.1 Total Number (Headcount) of Full-time Academic Staff

refers to the headcount number of full-time academic staff with teaching or research responsibilities employed by the institution during the reporting year. This category may include professors, associate professors, assistant professors, instructors, lectures, readers, research professors, research associate professors, research assistant professors, research fellows, research associates, research scientists, postdoctoral fellows, or equivalent academic positions. This excludes PhD students, administrative staff, technical staff, laboratory technicians, research assistants, librarians, adjunct professors, visiting scholars.

-B1.1.1 Of which are both teaching and research

refers to the headcount number of full-time academic staff who are assigned both teaching and research responsibilities during the reporting year. This category may include Professors, Associate Professors, Assistant Professors, or equivalent academic positions. This category excludes PhD Students, Administrative Staff, Technical Staff, Laboratory technicians, Research Assistants, Librarians, Adjunct Professors, Visiting Scholars.

-B1.1.2 Of which are teaching only

refers to the headcount number of full-time academic staff who are assigned teaching responsibilities only during the reporting year. This category may include Instructors, Lectures, Readers, or equivalent academic positions. This category excludes PhD Students, Administrative Staff, Technical Staff, Laboratory technicians, Research Assistants, Librarians, Adjunct Professors, Visiting Scholars.

-B1.1.3 Of which are research only

refers to the headcount number of full-time academic staff who are assigned research responsibilities only during the reporting year. This category may include Research Professors, Research Associate Professors, Research Assistant Professors, Research Fellows, Research Associates, Research Scientists, Postdoctoral Fellows, or equivalent academic positions. This category excludes PhD Students, Administrative Staff, Technical Staff, Laboratory technicians, Research Assistants, Librarians, Adjunct Professors, Visiting Scholars.

-B1.1.4 Of which are international staff

refers to the headcount number of full-time academic staff who do not hold the nationality of the country where the institution is located.

B. Academic Staff

B2. Part-time Academic Staff

	2025	2024	2023	2022
B2.1 Total Number (Headcount) of Part-time Academic Staff	234	225	234	257
B2.1.1 Of which are international staff	13	14	17	15

-B2.1 Total Number (Headcount) of Part-time Academic Staff

refers to the headcount number of part-time academic staff with teaching or research responsibilities employed by the institution during the reporting year. This category may include adjunct professors, part-time instructors/lectures, clinical faculty, practice faculty, visiting professors/scholars. This category excludes PhD students or non-academic staff.

-B2.1.1 Of which are international staff

refers to the headcount number of part-time academic staff who do not hold the nationality of the country where the institution is located.

C. Student

C1. Full-time Degree Students

	2025	2024	2023	2022
C1.1 Total Number (Headcount) of Full-time Degree Students	13646	14021	14167	15089
C1.1.1 Of which are enrolled at bachelor's level	8211	8337	8589	9174
C1.1.2 Of which are enrolled at master's level	4738	4966	4873	5221
C1.1.3 Of which are enrolled at doctoral level	697	718	705	694

-C1.1 Total Number (Headcount) of Full-time Degree Students

refers to the headcount number of degree students formally enrolled at the institution during the reporting year who are registered under full-time study status. Full-time enrolled degree students are those who (1) hold official student registration status and have completed enrollment procedures for the reporting year, (2) pursue the degree programs under full-time study arrangements, and (3) meet the institution's defined workload or credit threshold for full-time study.

-C1.1.1 Of which are enrolled at bachelor's level

refers to the number of full-time students undertaking degree programs at bachelor's or its equivalent level during the reporting year. Such programs normally require three to four years (or the equivalent) of study.

-C1.1.2 Of which are enrolled at master's level

refers to the number of full-time students undertaking degree programs at master's or its equivalent level during the reporting year. This category includes both academic/research and professional master's programs.

-C1.1.3 Of which are enrolled at doctoral level

refers to the number of full-time students undertaking degree programs at doctoral or its equivalent level during the reporting year. This category includes both academic/research and professional doctoral programs.

C. Student

C2. Part-time Degree Students

	2025	2024	2023	2022
C2.1 Total Number (Headcount) of Part-time Degree Students	Unknown	Unknown	Unknown	Unknown
C2.1.1 Of which are enrolled at bachelor's level	Unknown	Unknown	Unknown	Unknown
C2.1.2 Of which are enrolled at master's level	Unknown	Unknown	Unknown	Unknown
C2.1.3 Of which are enrolled at doctoral level	Unknown	Unknown	Unknown	Unknown

-C2.1 Total Number (Headcount) of Part-time Degree Students

refers to the number of degree students formally enrolled at the institution during the reporting year who are registered under part-time study status, counted by head. Part-time enrolled students are those who (1) hold official student registration status and have completed enrollment procedures for the reporting year, (2) pursue their degree programs under part-time study arrangements, and (3) don't meet the institution's defined workload or credit threshold for full-time study, or are otherwise classified as part-time according to institutional regulations.

-C2.1.1 Of which are enrolled at bachelor's level

refers to the number of part-time students undertaking degree programs at bachelor's or its equivalent level during the reporting year.

-C2.1.2 Of which are enrolled at master's level

refers to the number of part-time students undertaking degree programs at master's or its equivalent level during the reporting year. This category includes both academic/research and professional master's programs.

-C2.1.3 Of which are enrolled at doctoral level

refers to the number of part-time students undertaking degree programs at doctoral or its equivalent level during the reporting year. This category includes both academic/research and professional doctoral programs.

C. Student

C3. Full-time International Degree Students

	2025	2024	2023	2022
C3.1 Total Number (Headcount) of Full-time International Degree Students	2358	2177	2060	1719
C3.1.1 Of which are enrolled at bachelor's level	1357	1212	1073	847
C3.1.2 Of which are enrolled at master's level	725	688	702	611
C3.1.3 Of which are enrolled at doctoral level	276	277	285	261

-C3.1 Total Number (Headcount) of Full-time International Degree Students

refers to the total number of full-time degree students who do not hold the nationality of the country where the institution is located during the reporting year. International student status is determined by nationality. Students participating solely in short-term exchange programs without formal degree-seeking registration are excluded, unless otherwise defined by institutional regulations.

-C3.1.1 Of which are enrolled at bachelor's level

refers to the number of full-time students who do not hold the nationality of the country where the institution is located and who are undertaking degree programs at bachelor's or its equivalent level during the reporting year.

-C3.1.2 Of which are enrolled at master's level

refers to the number of full-time students who do not hold the nationality of the country where the institution is located and who are undertaking degree programs at master's or its equivalent level during the reporting year.

-C3.1.3 Of which are enrolled at doctoral level

refers to the number of full-time students who do not hold the nationality of the country where the institution is located and who are undertaking degree programs at doctoral or its equivalent level during the reporting year.

C. Student

C4. Part-time International Degree Students

	2025	2024	2023	2022
C4.1 Total Number (Headcount) of Part-time International Degree Students	Unknown	Unknown	Unknown	Unknown
C4.1.1 Of which are enrolled at bachelor's level	Unknown	Unknown	Unknown	Unknown
C4.1.2 Of which are enrolled at master's level	Unknown	Unknown	Unknown	Unknown
C4.1.3 Of which are enrolled at doctoral level	Unknown	Unknown	Unknown	Unknown

-C4.1 Total Number (Headcount) of Part-time International Degree Students

refers to the total number of part-time degree students who do not hold the nationality of the country where the institution is located during the reporting year. International student status is determined by nationality. Students participating solely in short-term exchange programs without formal degree-seeking registration are excluded, unless otherwise defined by institutional regulations.

-C4.1.1 Of which are enrolled at bachelor's level

refers to the number of part-time students who do not hold the nationality of the country where the institution is located and who are undertaking degree programs at bachelor's or its equivalent level during the reporting year.

-C4.1.2 Of which are enrolled at master's level

refers to the number of part-time students who do not hold the nationality of the country where the institution is located and who are undertaking degree programs at master's or its equivalent level during the reporting year.

-C4.1.3 Of which are enrolled at doctoral level

refers to the number of part-time students who do not hold the nationality of the country where the institution is located and who are undertaking degree programs at doctoral or its equivalent level during the reporting year.

C. Student

C5. Degree Awarded

	2025	2024	2023	2022
C5.1 Total Number of Degree Awarded	3604	3484	3683	3498
C5.1.1 Of which are at bachelor's level	1779	1750	1851	1783
C5.1.2 Of which are at master's level	1739	1653	1753	1566
C5.1.3 Of which are at doctoral level	86	81	79	87

-C5.1 Total Number of Degree Awarded

refers to the total number of bachelor's, master's, doctoral, or equivalent degrees formally conferred by the institution during the reporting year. The count is based on degrees for which all graduation requirements have been fulfilled and the degree has been officially awarded.

-C5.1.1 Of which are at bachelor's level

refers to the total number of bachelor's or equivalent degrees formally conferred during the reporting year.

-C5.1.2 Of which are at master's level

refers to the total number of master's or equivalent degrees formally conferred during the reporting year. This category includes both academic/research and professional master's degrees.

-C5.1.3 Of which are at doctoral level

refers to the total number of doctoral or equivalent degrees formally conferred during the reporting year. This category includes both academic/research and professional doctoral degrees.

D. Income

D1. Institutional Income

	2025	2024	2023	2022
Please enter the currency you will use for Income Information.	ISK	ISK	ISK	ISK
D1.1 Total Institutional Income	393679099 19	360187875 13	351542870 59	312343240 81
D1.1.1 Of which was derived from governmental appropriations	280081844 30	243646000 00	234044000 00	213902000 00
D1.1.2 Of which was derived from student tuition and fees	958633219	968466228	Unknown	Unknown
D1.1.3 Of which was derived from research activities	Unknown	Unknown	Unknown	Unknown
D1.1.4 Of which was derived from donations and endowments	Unknown	Unknown	Unknown	Unknown
D1.1.5 Of which was derived from self-operating activities and investments	Unknown	Unknown	Unknown	Unknown
D1.2 Income of Affiliated Entities	Unknown	Unknown	Unknown	Unknown

-D1.1 Total Institutional Income

refers to the total income received by the institution during a fiscal year from all sources, including government appropriations, educational services, research grants and contracts, self-operating activities, donations/gifts, and endowment income, excluding internal fund transfers, carried-over balances from previous years, and the revenues of affiliated or majority-owned entities that operate as independent legal structures.

-D1.1.1 Of which was derived from governmental appropriations

refers to the governmental appropriations provided to the institution by national or local government authorities, including central government funding, local government funding, earmarked appropriations, and non-research project-based appropriations.

-D1.1.2 Of which was derived from student tuition and fees

refers to the charges levied by the institution for educational services provided to students or other learners, including tuition fees for degree programs at the undergraduate, master's, and doctoral levels; fees for continuing education and vocational training; admission or application fees; examination fees; and other student-related charges.

-D1.1.3 Of which was derived from research activities

refers to the income generated by the institution from research activities and related support activities, including governmental research grants, industry-sponsored research funding, revenues from research contracts, technical service fees, and other research-related income.

-D1.1.4 Of which was derived from donations and endowments

refers to funds received by the institution or institutional endowment from individuals, corporations, foundations, alumni organizations, or other external entities, with no restrictions or only limited restrictions on their use. This excludes revenues from investments of endowment funds.

-D1.1.5 Of which was derived from self-operating activities and investments

refers to the revenues generated by the institution through self-operating activities, service provision, investments (including investments of endowment funds), and the management or utilization of institutional assets. This category includes revenue from auxiliary services (housing, dining, and student health services) and intellectual property licensing (royalties, trademarks and patents), as well as returns on assets such as interest, dividends and rent. This excludes revenues generated by affiliated or majority-owned entities that operate as independent legal structures, such as the operating revenues of affiliated hospitals and the consolidated earnings of wholly-owned or majority-owned subsidiaries.

-D1.2 Income of Affiliated Entities

refers to the revenues generated by the institution's affiliated or majority-owned entities that operate as independent legal structures. This includes the operating revenues of affiliated hospitals and the consolidated earnings of wholly-owned or majority-owned subsidiaries.